

The Annual Quality Assurance Report (AQAR) of the IQAC

FOR THE ACADEMIC SESSION : JULY 2015 TO JUNE 2016

Part – A

I. Details of the Institution

1.1 Name of the Institution

KHANDRA COLLEGE

1.2 Address Line 1

P.O. – KHANDRA, P.S. – ANDAL

Address Line 2

DIST. – PASCHIM BARDHAMAN

City/Town

DURGAPUR

State

WEST BENGAL

Pin Code

713363

Institution e-mail address

Khandracollege1981@gmail.com

Contact Nos.

0341-26652415

Name of the Head of the Institution:

Prof. Sanjib Kr. Hazra

Tel. No. with STD Code:

0341-2665245

Mobile:

9002864500

Name of the IQAC Co-ordinator:

Prof. Ashish Kr. Chakraborty

Mobile:

9647561928

IQAC e-mail address:

Khandracollege1981@gmail.com

1.3 NAAC Track ID (For ex. MHCIGN 18879)

NAAC/WH/Cert-A&A/2007/382,
Dt. 24-04-2007-Khandra College, West
Bengal.doc.

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/2007/382,
Dt. April 24, 2007

1.5 Website address:

www.khandracollege.org

Web-link of the AQAR:

<http://www.khandracollege.org/AQAR2015-16.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.20 out of 100	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02-04-2014

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

We regret our inability of submitting AQAR to NAAC in a timely manner. However, the AQARs are available on the Institutional Website www.khandracollege.org, and also sent to NAAC.

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

- | |
|---|
| i) Kazi Nazrul University, Asansol from June 2015 onwards |
| ii) The University of Burdwan from 1981 to June 2015 |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held : 4 nos.

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

"NAAC Reaccreditation and CAS for Professors"

2.14 Significant Activities and contributions made by IQAC

- i) Feedback Collected and Analysed and Reports forwarded to the decision making body through the Principal.
- ii) Launching of an ISBN holding volume on 100 years' Bengali society & culture.
- iii) Motivated by the successful teaching of ISBN Volume the IQAC looks forward to the Publication of a 2nd Volume.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Regular Unit Tests	i) % of attendance enhanced ii) Students-Teachers relationship strengthened iii) Quality of education enhanced

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- i) Resolved that Seminars in greater nos. Will be held.
- ii) To arrange for the publication of 2nd Volume with ISBN.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	26			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
Core, Elective option, Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Students are more interested in Physical Education, NSS & NCC

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus changed in every five year as per University Norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Principal
15	05	09	-	01

2.2 No. of permanent faculty with Ph.D.

09 nos.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	02							Nil	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

X

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	12	-
Presented papers	05	07	-
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Adoption of NCC

2.7 Total No. of actual teaching days during this academic year

215 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

1

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	380		2.36%			56%
B.Com.	81		1.23%			38%
B.Sc.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : By collecting students feedback and interface meeting with the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	Online Admission & Registration Conducted by B.U.
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	-	07
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- i) Encouraging teachers to participate in National/International seminars.
- ii) Launching Books & Journals to promote research climate.

3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	01	07	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mission Nirmal Bangla Camp
- Blood Donation Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.68 acres			
Class rooms	11 Bigha			
Laboratories	02			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

The activities of Office & Library partially

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	16116	19,82,765/-	22	7,698/-	16138	19,90,463/-
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27							
Added	-							
Total	27							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet available in Principal's chamber, Teachers' Room, Geography Laboratory, Commerce Laboratory and Cash & Account Section.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text" value="1,00,000/-"/>
iii) Equipments	<input type="text" value="2,00,000/-"/>
iv) Others	<input type="text" value="1,25,000/-"/>
Total :	<input type="text" value="4,25,000/-"/>

This is an approximate and not final value.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Free studentship, Kanyashree, SC-ST & OBC, Minority Scholarship, Private Scholarship, Chief Minister Relief Fund.

5.2 Efforts made by the institution for tracking the progression

Constant Monitoring & Upgradation of available infrastructure.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
898			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%
Men	459	51.11

	No	%
Women	439	48.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
461	127	31	380	0	999	392	69	45	392	-	898

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- | |
|---|
| i) Faculty provide tips to the students & also undertake stress management individually.
ii) Advice for Placement provided by Faculty Members. |
|---|

No. of students benefitted

5.7 Details of campus placement : N.A.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Through NSS

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	48	20,620/-
Financial support from government	269	34,57,200/-
Financial support from other sources	08	36,000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To empower students from all section of society through holistic education centred on academics.
Mission – To impart quality education to students from backward classes and first generation learners from economically challenged backgrounds, thereby encouraging inclusive growth.

6.2 Does the Institution has a management Information System

The vision, mission, objectives and code of discipline are communicated to the students through the welcome address by the Principal at the Fresher's Welcome ceremony. All important information and notification are displayed in the Notice Board and through the official website of the College www.khandracollege.org

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- i) Breaking syllabus into modules.
- ii) Timely delivery of curriculum

6.3.2 Teaching and Learning

- i) Group discussion
- ii) Seminar presentations

6.3.3 Examination and Evaluation

- i) Unit Test

6.3.4 Research and Development

- i) Encouraging teachers to Participate in Seminars / Symposia.
- ii) Launching books/journals by the College.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerised cataloguing of books in progress.

6.3.6 Human Resource Management

Strengthening the bond between the and the teachers for an effective interface.

6.3.7 Faculty and Staff recruitment

As per State Govt. guidelines

6.3.8 Industry Interaction / Collaboration

None of note.

6.3.9 Admission of Students

Online admission introduced.

6.4 Welfare schemes for

Teaching	GSLI
Non teaching	GSLI
Students	Students' Aid Fund

6.5 Total corpus fund generated

1,00,000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of short answer type questions for a fuller understanding of the recommended syllabus.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- i) Meeting twice a year.
- ii) Forwarding recommendations to the co-ordinator, IQAC

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

University and Institution based training for a successful running of computer operated activities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i) Plastic free Zone.
- ii) Carbon discharge minimized
- iii) Rain Water discharge mechanism.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- i) Pledge to render the campus into a plastic free zone.
- ii) Continuation of inter departmental seminar series

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i) Regular holding of unit / class tests.
- ii) Collection of systematic departmental feedback.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Using the pond inside the college campus for rain water management.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Partial success in rendering the campus into a 'No Smoking' and Plastic free zone.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Full computerisation of office affairs needs to be done.

8. Plans of institution for next year

- i) Organisation of inter departmental classes & seminars
ii) The Recruitment of Full Time Librarian and Full Time Faculty for the Depts. Of Hindi and Sanskrit.

Name : PROF. ASHISH KR. CHAKRABORTY

Name : PROF. SANJIB KUMAR HAZRA



Convener
IQAC
Khandra College



PRINCIPAL
KHANDRA COLLEGE
P.O. KHANDRA, DT. BURDWAN

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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